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**A**LTHOUGH there were but three ladies in the senior class to direct the affairs of our society during the school year now past and gone, yet we are not ashamed of the record which appears in the annual for the third time.

Yes, for three short years our band of sisters has increased, until now it forms a large circle. During this time we think we can truly say that we have won courage and self-confidence in our debates; our society songs have attracted a large crowd of young gentlemen to our doors (just as our meeting closes), and we have acquired such knowledge by pleasant interchange of thought, as will enable us to lay a firmer foundation for a noble character.

Last fall the Philomatheans were rash enough to challenge us for a joint debate. Of course we accepted, and never shall we forget the look of amazement depicted upon the countenances of our "brothers" as for the first time they listened to the argumentative oratory of their "sisters." Naturally, we carried off the palm by a unanimous decision of the judges, and since then the brave Philomatheans have not even whispered the words, "joint debate."

For the first time we have celebrated Arbor Day, and we hope the ivy then planted will often cause you to remember '89, long after we have left the Academy.

Also several receptions have in turn been given by the two societies. These are pleasant times of social intercourse and mutual development.

Well, these meetings, for us, are ended, all too soon. Now, we leave them to the guidance of the ladies of '90. Permit us to leave one word with you, not as advice, for we who received such a generous supply from '88 realize how pleasant it is. But we would say that our only regret in leaving is, that we have not done more for our beloved society. We trust that the future holds for it such a record of success as has never been known in its former history. We most heartily wish for its continued prosperity in years to come, and that our circle may long remain unbroken.



## '91.

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**F**OR the first time the pages of the Annual are honored with a record of the class of '91.

We have been here only one year and realize that we are young and inexperienced, but we hope "to grow in wisdom as we grow in years." Ere long we hope to be looked upon as seniors. When we look at the example held before us by the present Senior Class we are filled with an awful sense of responsibility. For what class so wise and dignified as '89, who show wisdom in every word, and dignity in every action.

The '90's, lest they be forgotten, have planted a tree. We hope that we shall not be obliged to follow their example, as trees and monuments are usually erected to the memory of dead; we do not wish to be considered thus.

Our class is noted for its excellent tailor (Taylor), its nickels (Nichols) which we have loaned to the business manager of '89, its industrious miller (Miller), and one who although "green (Green) by name," is far

from it by nature. Lest our talents should become rusty we have been provided with an emery (Emery) to brighten them. We also have with us constantly what no preceding class ever had, a duel (Deuel), which so far from injuring us has proved a prize. As is well known the work done by us during the past year has been excellent in every respect, especially in Latin. And even the Seniors listen to our translations with wonder and admiration.

Yet we feel that we have much to learn and know not what duties lie before us. For what we have been is shown by the deeds of the past, but what we shall be is wrapped in the scroll of the future.



## The Philomathean Society.

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**T**HE constitution of our society says: We, the undersigned, do declare ourselves an association for mutual improvements in elocution, composition, and debate, and for enlarging our fund of general intelligence. Surely it fulfills its mission. The learned debates and speeches are interspersed with humorous sketches and readings, thus combining pleasure with instruction.

That the interest in the society remains unabated is shown by the large attendance at a reception whenever one is held. Aside from the interest in our own society, which of course is natural, one may see gathered on the campus Wednesday evenings a large number of our members, eager for early reports of the meetings of the Adelphians, thus showing how anxious they are for the young ladies' society. (That sounds somewhat ambiguous, but we trust you will understand).

The meetings of the society were held regularly through the fall and winter terms, but during the latter part of the spring term they were discontinued on account of preparation for commencement.

During the winter term we had three very interesting talks by outsiders. One by Professor More on Hamilton College, one by Professor Bannister on Syracuse University, and another by Hon. Henry Humphries on the United States. This shows that others than our members take interest in the society.

From term to term old members drop out and their places are filled by new ones. But we realize that we are now losing a large and valuable part of our membership, whose place it will be hard to fill and whose value we appreciate more than ever as they are leaving us, feeling more deeply than ever the words, "we never miss the water till the well runs dry." Members of '89, we shall look with keenest regret upon your vacant chairs, thinking that no more will we see your well-known faces in our meetings, no more hear your eloquent words, and no more have the help of your pocketbooks in defraying expenses. '90, we shall look

to you to fill the places of our dear departed brothers. In justice to the society we would add that, whereas in former editions of the annual the Adelphians, no doubt conscious of our superior ability and jealous accordingly, have had a tendency to make slurring remarks about us, it would be just for readers to look for further proof than anything they may say concerning us, before giving full credit to remarks ridiculing us or damaging our high reputation.



## Academy History.

**T**HIS little sketch must necessarily, on account of lack of space, be brief. The history of Mexico Academy properly begins during the winter of 1819-20. Then a young man, John Howard, taught school in what was known as the Alfred District. He made use of his leisure time by advocating the consolidation of districts five and eight, which when accomplished, embraced the present districts of seven, eight and nine; also parts of seven others.

Immediately after such a consolidation the material for a school building was collected and the work began. Owing to the scarcity of workmen, December overtook them before the work was completed. Then followed a period of intense cold so that the walls were in imminent danger from the frost. However, Capt. Leonard Ames was happily equal to the emergency, and under his direction trees were felled, and a huge fire was built within the walls. Many of the farmers of the surrounding country brought loads of length wood for the fire. With such unconquerable zeal as this was a small two-story building erected, which was destined to play so important a part in the history of Mexico and our own individual lives.

In 1836 a wooden structure, 28 x 56, was erected in front of the brick building. This was three stories in height. From this point the academy assumed a position as one of the most successful in the State. But in 1855 this building was found to be inadequate for the increased attendance. The citizens of Mexico a third time entered upon the work of raising money. With liberal subscriptions \$8,000 was soon pledged. The erection and equipment of this building involved the trustees in a debt of about one thousand dollars. By an act of Legislature the comptroller was authorized to loan the sum, provided the town voted to reimburse, which it did. Thus the present edifice stood free from debt.

Now followed a period of uninterrupted prosperity. As one has said: "There is no antagonism. We may teach pupils to read and write, but it is not enough. We may teach just enough to read the speech of a demagogue, but not enough to detect its falsity. If those who read our newspapers are refined, their columns will be filled with the higher literature of the day. If their tastes are low, these columns will pander to them." The academy is now among the first institutions of the State, and is attracting attention everywhere in other States as well. Well may her sons point to her with pride and say, "She is my Alma Mater."

## Alumni Banquet.

MONG the most pleasant associations connected with Mexico Academy is the annual reunion of her alumni. Though yet in its infancy, this association seems to be rapidly winning the favor and esteem of its widely scattered membership.

The second annual banquet was held at the Boyd House, December 28, 1889, and although the attendance was somewhat limited by reason of atmospheric conditions, yet it proved a very enjoyable occasion. The premier part of the evening was spent in social conversation, during which

"Fond recollection presented to view"

many pleasant events of the past. The time passed swiftly in recounting our old academic experiences, until supper was announced. The menu consisted of an elaborate display of eatables prepared in the landlady's best style. The sight filled our hearts with delight, and our mind with delicious expectation. After a bounteous repast numerous toasts were proposed, calling forth equally liberal responses. "The feast of reason" was highly interesting and showed much original thought.

Prominent among the pleasures of the occasion was the music afforded by the Corrina Orchestra. Also the alumni discoursed some fine music. No event is quite complete without music. The committee is, we think, to be highly congratulated on the very handsome manner in which the company was entertained, (especially the ladies.)

We hope and can safely predict that the future will eclipse the past, and that many happy reunions may be enjoyed. And as each succeeding year adds new members to the association may each reunion increase in interest and pleasure.

## Prize Contest.

THE eighth annual prize contest of Mexico Academy was held Friday evening, March 8, 1889. Although the evening was very stormy, yet a large number gathered to enjoy the exercises, which consisted of essays, declamations, recitations and orations.

The interest aroused at the opening by the fine music of the orchestra did not diminish during the entire evening. Also the singing of the Arion Quartet contributed greatly to the pleasure of the occasion.

Of the essays, the one considered the best was that given by Miss Millie Perry, entitled, "Rome was not Built in a Day."

George Elkins rendered Sargeant Prentiss' "First Plea" well, and was awarded the prize for declamation.

The recitations were nicely rendered by each young lady, but the one judged superior to the others was that entitled "The Dying Alchemist," given by Miss Nellie Deuel.

Schuyler C. Brown received the prize for orations, and Clayton I. Miller was given honorable mention for "the finest speaking of the evening."

Mr. Wm. Harden Squires, of Auburn Theological Seminary, awarded the prizes, which were gold medals, contributed by B. S. Stone, president of the board of trustees. As usual, many were dissatisfied with the decision of the judges; but all agreed in thinking it one of the best contests which have yet been held.

## Class Honors.

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SINCE first we entered upon our work in the Academy it has been our endeavor to make a record of which we "need not be ashamed." For nearly three years did we labor, not having the slightest idea of whose standing excelled.

Imagine the long, weary hours that passed that bright May morning when the principal announced that he would meet the class at the last morning period and banish all doubts as to who should be the honored members of '89. Of course the appointed time found us all waiting in our places. After a few remarks by the professor, who complimented the work done by the class as a whole, we had the pleasure of congratulating B. C. Richardson, valedictorian, and Millie G. Perry, salutatorian. No one was disappointed, and no one but the successful surprised.



## Henry R. Fancher.

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BESTLING among the hills of Cortland county, N. Y., is the pleasant little village of McGrawville, the birthplace of Henry R. Fancher. In this village he received his early education and preparation for college, with exception of one year at the Seneca Falls High School.

In the fall of 1877 he entered Union College, from which institution he was graduated in June, 1881. The following year he was employed as principal of Mexico Academy, which position he most ably and acceptably filled until the close of the spring term of 1888, when his resignation was reluctantly accepted by the board. During his administration the earnest zeal which he manifested in the work, united with his scholarly attainments and superior qualifications as a teacher, gave new life and inspiration to the institution. Additions were made to the library, the chemical and philosophical laboratories. Several new features were introduced in connection with the school, such as the publication of an annual, the organization of two literary societies, class day exercises, also an annual prize contest; all of which have proved decidedly beneficial.

The many students who have come in contact with him can testify to his earnest, faithful, and impartial conduct. His hearty sympathy brought him into the most helpful relation with the student, while his keen sense of justice, under the most trying and perplexing circumstances, was the controlling agency of his life.

Prof. Fancher is now pursuing a course in New York City, preparatory to the ministry, and it is the desire of his large circle of friends that he may have years to labor in the fields to which the Master has called him.

## Obituary.

Warren A. Davey.

FOR the first time since the organization of the Alumni Association of Mexico Academy, in December, 1887, death has invaded its ranks and taken away one of its members, Warren A. Davey, who died at the home of his parents, in Cicero, Onondaga county, December 11, 1888.

Standing on the threshold of manhood, his future seemed bright and promising; but the summons came and called him home to rest — the reward of the faithful.

His death cast a gloom over the school and a large circle of friends, by whom he was highly esteemed.

Naturally thoughtful and studious, he determined to fit himself for the highest position which life might offer. He was graduated from the Parish Academy in '85, and came to Mexico, entering our academy in the fall of the same year, from which he was graduated in the class of '87. At the time of his death he was a member of the Sophomore class of Syracuse University.

His was a manly, Christian life. Pleasant and cheerful, possessing innate qualities of the highest type of manhood, he was beloved and honored by all with whom he associated.

The funeral services held in the church at Parish, were largely attended. A delegation from his class and many students of the Academy availed themselves of a last opportunity to show their respect for their deceased classmate and friend.

## Local Gossip.

ONE of our professors is raising a mustache. Did you know it? The ivy planted by '88 which was given up as dead is beginning to shoot up from the roots.

Prof. Bannister's place was very efficiently filled by Mr. James Tooley during his sickness at the opening of the spring term.

A football was purchased some time since by the gentlemen of the academy and some rare sport was the result. The ladies became interested, and at the residence of one of their number engaged in a lively game. Their watchword is, "No gentlemen allowed."

A very enjoyable occasion was the Arbor Day programme rendered by the Adelphians on the campus. The Philomatheans were so fortunate as to receive an invitation. The programme consisted of essays, recitations, singing, etc.

One morning in beautiful May, with the assistance of some '89's and a lady across the way, the professors made some improvements in the campus. A man famed for his working capacities was engaged, together with his mower, rake, scythe, etc. Also some very fine work was done on the gutter in front of the lawn. When the work was all but finished, some '90's appeared and gazed on us.

## Our Record at Albany.

W E give the result of the Regents' Examinations held in the Academy for the two terms ending Nov., '88 and Feb., '89. The spring examination being held too late for publication.

Pass Cards in Arithmetic,	36
"    " Grammer,	41
"    " Geography,	26
"    " Spelling,	28
Pass Cards in American History,	21
"    " Algebra,	9
"    " Physical Geography,	11
"    " Rhetoric,	10
"    " Physiology,	20
"    " Geometry,	5
"    " Book-keeping,	4
"    " Civil Government,	15
"    " English Literature.	2
"    " Political Economy,	4
Pass Cards in Astronomy,	11
"    " Moral Philosophy,	6
"    " Physics,	7
"    " Grecian History,	1
"    " Chemistry,	5
"    " French,	2
"    " German,	2
"    " Cæsar,	9
"    " Cicero,	2
"    " Virgil's Eclogues,	1
"    " Latin Prose,	7
"    " Xenophon,	1
Passed in Teacher's Class,	40

There have been received for the two terms twenty-three preliminary, seven intermediate and five academic certificates.

## Why our freshmen Come to the Academy.

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R. TAYLOR.—To run the *mill* (er).

S. HALL.—To study (?) Latin.

W. EMERY.—To make a mash.

N. DEUEL.—To learn the *tailor* trade.

E. MILLER.—To break hearts.

V. GREEN.—To ripen.

H. NICHOLS.—To smile at the boys.

O. CRANNEL.—To show his clothes.

W. WETMORE.—To develop his brain.

F. RAMSDALE.—To flirt.

L. LONGSTREET.—To do mischief.

C. ROBINSON.—To fall in love.

F. GEORGE.—To gain a *stone*.

C. SIMMONS.—To astonish the population.

## Queries.

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Of what coin is a certain member of '89 most fond? Nickels  
(Nichols).

How many constitute a quorum?

Who is the lady champion at football?

Why is the class of '90 like a balloon? For two reasons: They are full of the gas of vanity; they are as light in the upper story.

For what does our preceptress always call when enjoying something pleasant? *More.*

Of what are the '90's fond? Something green as the foliage of a tree.

What color does a certain '91 love? Brown. Chestnut.



## Delineations.

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- ACADEMY—"O, wonder!  
How many goodly creatures are there here!"
- FACULTY—"O, proudly gifted midst the graphic train.  
With equal skill to practice and explain."
- PROF. MORE.—"A life of honor and of worth, bright with a glory that shall  
never fade."
- PROF. BANISTER.—"Compare me with the great men of the earth."
- MISS BUCK.—"All her excellences stand in her so silently, as if they had  
stolen upon her without her knowledge."
- MISS SANDHOVEL.—"Her pure and eloquent blood spoke in her cheeks,  
and so distinctly wrought.  
That one would almost say her body thought."
- MRS. PARKER.—"An accomplished musician."

### Class of '89.

- "Thus ends our first lesson."
- STONE.—"A youth was he of quiet ways,  
A student of old books and days."
- M. BROWN.—"Whatever nature has in worth denied,  
She gives in larger recruits of needful pride."
- A. EMERY.—"On him confer the poet's sacred name."
- RICHARDSON.—"Such all might hope to imitate with ease,  
Yet while they strive the same success to gain.  
Should find their labor and their hopes in vain."
- HAVEN.—"Old age with silent pace comes creeping on."
- I. EDICK.—"Out of breath to no purpose and very busy about nothing."
- LARKIN.—"Light minds are pleased with trifles."
- BUSHNELL.—"There lies a deal of deviltry beneath his mild exterior."
- S. C. BROWN.—"He sighs, adores and courts her every hour."
- MILLER.—"That moss upon your cheek proclaims you're mortal."

ELKINS.—“Wiser in his own conceit than seven men who can render a reason.”

M. PERRY.—“Merry, full of fun and wit,  
She is embarrassed, not a bit.”

### Class of '90.

“Climb not too high lest the fall be the greater.”

E. DAWLEY.—“If I could but paint her genteel air and the tallness of her person you would be amazed.”

KENYON.—“Remote, studious, melancholy, slow.”

BERRY.—“Whatever I have tried to do in life, I have tried to do it well.”

HALL.—Why not reform?

COSTELLO.—“But speaking of green eyes, are thine green?”

G. BURLINGHAM.—“O that you bore the mind that I do.”

M. DORR.—“Her soul-lit eyes spoke volumes of intellectual worth.”

C. TAYLOR.—“See what a grace is seated on this brow.

Hyperion's curls; the front of Jove himself.”

RICH.—“A silent man is he and full of all gravity,

But when disputes arise he is authority.”

L. DORR.—“That reserve which is a woman's glory.”

LINDALL.—“Use and importance not yet discovered.”

### Class of '91.

“Just that soft shade of green we sometimes see in evening skies.”

V. GREEN.—“Her voice was like the distant melody,  
That floats along the twilight sea.”

C. ROBINSON.—“One of uncommon silence and reserve.”

H. NICHOLS.—“We two are a multitude.”

E. MILLER.—An eye like Mars; to threaten and command.

R. TAYLOR.—“A damsel has ensnared him and with the glance of her dark roving eyes.”

L. LONGSTREET.—“Her faults they all in Latin lay. In English none e'er kinned them.”

F. GEORGE.—“Without a trouble or a fear.”

M. SIMMONS.—“Thou art a scholar.”

CRANNEL.—“A young man of great promise.”

W. EMERY.—“Diligent early and late.”

**WETMORE.**—A man who loves to hear himself talk.

**N. DEUEL.**—“She bore herself  
So gently that the lily on its stalk  
Bends not so easily its dewy head.”

### Unclassified.

“These we scarce call our own.”

**M. NICHOLS.**—“May the snowy wings of innocence and love protect thee.”

**HALSEY.**—Nature made him a big frame for a little matter.

**E. WADSWORTH.**—“Her acts are modest and her words discreet.”

**E. NICHOLS.**—“Some secret charm did all her acts attend.”

**WILCOX.**—“Too bright and good  
For human nature's daily food.”

**G. P. JOHNSON.**—“Mark him well! see how he strides with lordly air.”

**PEARSON.**—“He was a bold and reckless character.”

**G. W. JOHNSON.**—“You are a mere boy.”



# General Information.

## Mexico Academy.

ESTABLISHED in 1826, has for years ranked among the first training schools of the country. In its long list of Alumni it can point with honest pride to many honorable names. The aim of the trustees has ever been to provide the best instruction, and to furnish the community opportunities for a thorough practical education. Believing that the necessary basis for advanced study is a thorough knowledge of the common English branches, especial attention is given to this department.

### LOCATION AND BUILDING.

Mexico is a beautiful village of 1,200 inhabitants, distinguished for healthfulness, intelligence and morality. It is accessible by the Rome and Oswego, and the Syracuse Northern Railroad.

The Academy building is a fine brick edifice, 90 feet long, 50 feet wide, and three stories high. The grounds are spacious, well shaded and beautiful in appearance.

### COURSES OF STUDY.

The Academy furnishes facilities for the following courses of study :

- |                      |                          |
|----------------------|--------------------------|
| 1. Common English.   | 2. Graduating Course.    |
| 3. Classical Course. | 4. Commercial “          |
| 5. Music.            | 6. Drawing and Painting. |

The Graduating and Classical Courses fit young men and women to enter any of the higher institutions of learning. Those who do not contemplate pursuing a full course may elect at their convenience any of the studies taught in the Academy.

## Graduating Course.

### JUNIOR YEAR.

FIRST TERM—Algebra, Latin Grammar, Physiology.

SECOND TERM—Algebra, Latin Grammar, Latin Reader, Physical Geography.

THIRD TERM—Algebra, Cæsar's Commentaries, U. S. History, Rhetoric.

### MIDDLE YEAR.

FIRST TERM—Geometry, Cæsar's Commentaries, Natural Philosophy.

SECOND TERM—Geometry, Sallust or Cicero, Chemistry, Civil Government.

THIRD TERM—Trigonometry, Virgil, French or German, Botany.

### SENIOR YEAR.

FIRST TERM—Mental Philosophy, French or German, English Literature, Elements of Criticism.

SECOND TERM—Moral Philosophy, Astronomy, French or German, Political Economy.

THIRD TERM—Universal History, Logic, French or German, Geology. French or German may be substituted in place of Latin.

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## Collegiate Preparatory Course.

### JUNIOR YEAR.

FIRST TERM—Latin Grammar, Physiology, Natural Philosophy.

SECOND TERM—Latin Reader, Latin Grammar, Mythology of Greece and Rome, Physical Geography.

THIRD TERM—Cæsar's Commentaries, U. S. History, Classical Geography, Rhetoric.

### MIDDLE YEAR.

FIRST TERM—Cæsar's Commentaries, Greek Grammar, Algebra.

SECOND TERM—Sallust, Greek Grammar, Greek Lessons, Algebra, General History.

THIRD TERM—Virgil, Latin Prosody, Anabasis, Algebra, General History.

### SENIOR YEAR.

FIRST TERM—Virgil, Anabasis, Geometry.

SECOND TERM—Cicero, Latin Prose, Anabasis, Geometry.

THIRD TERM—Cicero and Reviews, Latin Prose, Homer's Iliad, Mathematics Reviewed.

For rooms and further information address the Principal.

### Course in Music.

This course is under the direction of a lady eminently qualified in education and experience for the position. Thorough and complete instruction will be given upon the Piano, Pipe and Cabinet Organs.

### Drawing and Painting.

This department is under the management of a competent instructor, and as teachers in our district schools are now required to have a knowledge of freehand drawing we anticipate a large class for the coming year.

### Teachers' Class.

A Teachers' Class is formed in both Fall and Winter terms. It is the aim of the State to give the members of this class practical instruction in the science and art of teaching. U. S. History, Freehand Drawing, Civil Government, School Economy, and the Effects of Alcohol on the Human System will be taught in the class, as well as thorough drill upon the *methods* of teaching in two subjects.

Candidates for admission to this class must have attained the age, if males, of eighteen, and if females, of sixteen years; must be in attendance at least ten weeks, and affirm their intention of becoming teachers.

All those who hold or secure a Preliminary Certificate, and who pass the required examinations, receive free tuition and a Testimonial given by the Regents, which, when endorsed by the School Commissioner, becomes a license to teach.

### Library and Apparatus.

The Library consists of a well selected collection of 1,410 volumes of standard literature. It is under the care of a special Librarian, and is open once each week to students.

The Geological Cabinet, Philosophical Apparatus, and Chemical Laboratory are sufficiently complete to illustrate the important principles of these departments.

## Rhetoric and Elocution.

Special attention is given towards securing in each student facility in written and oral expression. Exercises in declamation and composition are required of all. Public Rhetoricals occur each term. Winter term closes with Prize Speaking; spring term with the exercises of the graduate and undergraduate classes.

## Discipline.

The policy of the school in its discipline is one of trust. The members are considered ladies and gentlemen, and are treated with all confidence until they may prove themselves unworthy of the trust imposed. Whenever a student is found unwilling to comply with the just requirements of the school, he is, after suitable probation, dismissed.

## Tuition.

Common English .....	\$ 6 00
Common English with one branch .....	
Higher English .....	8 00
Higher English, Languages .....	10 00
Incidental Expenses .....	60

Payment of tuition will be required strictly a half term in advance. No deduction is made in tuition bills for three weeks at the beginning or end of the term.

Board can be obtained in good families from \$2.00 to \$3.50 per week.

## Attendance.

The interest of every student, and of the whole school, is best promoted by a regular attendance for the entire term, and as nothing tends more to destroy a scholar's interest in and love for study than frequent absence, parents are requested to co-operate with the Faculty in securing punctuality and regularity on the part of their children.

## Calendar.

1889-1890.

Fall Term of 13 weeks, . . . .	{	Opens, Tuesday, Aug. 27 Ends, Friday, Nov. 22
<i>Vacation — One Week.</i>		
Winter Term of 13 weeks, . . . .		Opens, Tuesday, Dec. 3
<i>Holiday Vacation — One Week.</i>		
Winter Term of 13 weeks, . . . .		Ends, Friday, March 7
<i>Vacation — One Week.</i>		
Spring Term of 13 weeks, . . . .	{	Opens, Tuesday, March 18 Ends, Friday, June 13

## Instructors.

WARREN D. MORE,	- - - - -	PRINCIPAL.
<i>Ancient Languages.</i>		
E. R. WHITNEY,	- - - - -	ASSISTANT PRINCIPAL.
<i>German and Mathematics and Sciences.</i>		
HARRIETTE A. MYRICK,	- - - - -	PRECEPTRESS.
<i>French and Higher English.</i>		
MRS. ADA M. PARKER,	MATE M. SANDHOVEL,	
<i>Music.</i>		<i>Drawing.</i>

## Board of Trustees.

T. W. SKINNER,	B. S. STONE,
G. P. JOHNSON,	L. MILLER,
G. G. FRENCH,	C. A. PECK,
C. C. BROWN,	G. H. GOODWIN,
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J. B. DRIGGS,	E. L. HUNTINGTON.
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## Officers.

B. S. STONE, . . . . .	President.
M. W. COLLINS, . . . . .	Secretary.
G. W. STONE, . . . . .	Treasurer.

# Students.

## CLASSICAL AND GRADUATE COURSE.

### LADIES.

Brown, May E.,	Clifford.
Burlingham, Gertie,	Mexico.
Dawley, Elva,	Mexico.
Dorr, Lee Anna,	Mexico.
Dorr, Maud,	Mexico.
Edick, Ida,	Mexico.
George, Fannie,	Colosse.
Green, Vesta,	Mexico.
Longstreet, Lillian,	Mexico.
Miller, Eva,	Mexico.
Nichols, Hattie,	Mexico.
Perry, Millie,	South Richland.
Robbinson, Carrie,	New Haven.
Simmons, Myra,	Mexico.
Tudo, Lillian,	Palermo.
Wadsworth, Edith,	West Monroe.

### HIGHER ENGLISH.

Alfred, Kittie,	Mexico.
Ames, Mabel,	Mexico.
Baker, Grace,	Mexico.
Bard, Lois,	Mexico.
Cottrell, Lora,	Vermillion.
Dennis, Alberta,	Clifford.
Deuel, Nellie G.,	
Emery, Mattie,	Mexico.
Evarts, Ida,	Mexico.
Everts, Jessie,	Mexico.
Everts, Nellie,	Mexico.
Halsey, Helen,	Mexico.
Hogoboom, Jennie,	Mexico.
Howard, May,	Mexico.

Howard, Cora, . . . . .	Mexico.
Huntington, Edith, . . . . .	Mexico.
Johnson, Addie, . . . . .	Mexico.
Kenyon, Viola, . . . . .	Mexico.
Le Clair, Anna, . . . . .	Colosse.
Matty, Josie, . . . . .	Colosse.
Midlam, Annie, . . . . .	Mexico.
More, Mertie, . . . . .	West Amboy.
Mowry, Maud, . . . . .	Mexico.
Nichols, Etta, . . . . .	Mexico.
Nichols, Julia, . . . . .	New Haven.
Orvis, Belle, . . . . .	Mexico.
Perlet, Julia, . . . . .	Colosse.
Perlet, Susie, . . . . .	Colosse.
Porter, Alta, . . . . .	Mexico.
Powers, Anna, . . . . .	Vermillion.
Powers, Bertha, . . . . .	Vermillion.
Robbinson, Belle, . . . . .	New Haven.
Richardson, Anna, . . . . .	Mexico.
Salladin, Malina, . . . . .	Mexico.
Salladin, Victoria, . . . . .	Mexico.
Simmons, Cora, . . . . .	Mexico.
Slawson, Belle, . . . . .	Mexico.
Spink, Alice, . . . . .	Texas.
Tudo, Mary, . . . . .	Mexico.
Walters, Josie, . . . . .	Texas.
Wiggins, Frances, . . . . .	New Haven.
Whitney, Luna, . . . . .	New Haven.
Whitney, Merta, . . . . .	New Haven.
Total, . . . . .	59.

#### CLASSICAL AND GRADUATE COURSE.

##### GENTLEMEN.

Behr, William, . . . . .	Goshen, Conn.
Berry, Arthur, . . . . .	Mexico.
Brown, George, . . . . .	Mexico.
Brown, S. C., . . . . .	Clifford.
Boshnell, Walter, . . . . .	Mexico.
Costello, Edwin, . . . . .	Williamstown.
Crannell, O. G., . . . . .	Vermillion.
Elkins, George, . . . . .	Mexico.
Emery, Allan, . . . . .	Mexico.
Emery, Walter, . . . . .	Mexico.
Hall, Spencer, . . . . .	Mexico.

Haven, W. A.,	Vermillion.
Kenyon, Carl,	Mexico.
Larkin, S. C.,	Mexico.
Miller, C. J.,	Mexico.
Lindall, Grant,	Mexico.
Ramsdale, Frank,	Waterville.
Richardson, Bertrand,	Scriba.
Snell, Fred,	Vermillion.
Stone, George,	Mexico.
Taylor, Curtis,	Mexico.
Taylor, Roscoe,	Mexico.
Ostrum, Frank,	Goshen, Conn.
Rich, Fred,	South Richland.

### HIGHER ENGLISH.

#### GENTLEMEN.

Adams, Ernest,	New Haven.
Armstrong, E. W.,	New Haven.
Baker, Albert,	Mexico.
Biddlecome, Bruce,	Mexico.
Condon, Michael,	Waterville.
Everts, Frank,	Mexico.
Halsey, George,	Mexico.
Haven, Clarence,	Vermillion.
Holmes, Frank,	Dugway.
Howard, Elbert,	New Haven.
Howard, Elon,	New Haven.
Howard, Frank,	New Haven.
Howard, Fred,	Mexico.
Howard, Harry,	Mexico.
Johnson, Geo.,	Mexico.
Johnson, Geo. W.,	Mexico.
Larkin, F. H.,	Mexico.
Miller, James,	Parish.
Middleton, Orla,	
Pearson, Eugene,	Mexico.
Porter, James,	Mexico.
Ramsey, William,	Texas.
Reese, William,	Mexico.
Richardson, Kirk,	Colosse.
Rowe, Frank,	New Haven.
Slawson, Edwin,	Mexico.
Severance, Orla,	Mexico.
Snow, Manning,	Mexico.

Stone, Clarence,	Mexico
Tourot, Frank,	Hastings.
Wetmore, Jessie,	Mexico.
Wetmore, Warren,	Mexico.
Wilcox, Perley,	Mexico.
Willmarth, George,	Mexico.

COMMON ENGLISH.

GENTLEMEN.

Barker, W. M.,	New Haven.
Church, Elon,	New Haven.
Hall, N. S.,	New Haven.
Halladay, Arthur,	New Haven.
Pond, Forest,	Mexico.
Tillapaugh, Allan,	Mexico.

Different students during year:	{	Ladies,.....	59
		Gentlemen,.....	64

Total,..... 123

Total attendance for the year, 254.



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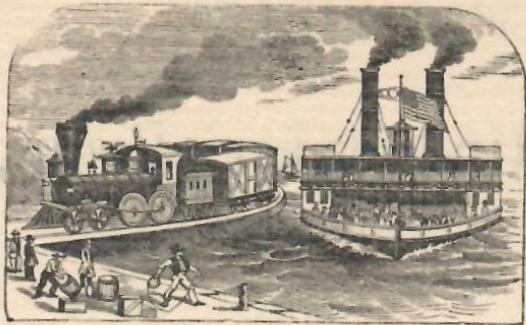
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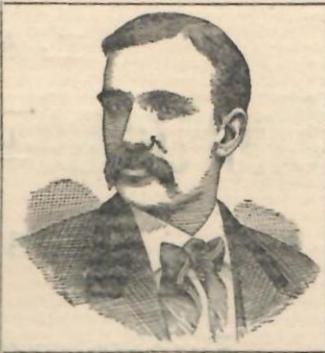
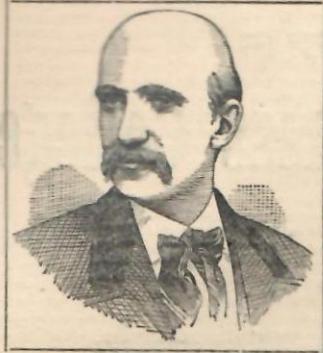
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HENRY LOFTIE: Dear Sir—Being familiar with the ingredients of your Hair Restorer, and also the quantities of each used in its preparation, I can assure the public that it is, in my opinion, perfectly harmless for the purpose it is intended for, namely as an external application to the head. Yours most respectfully, FRANCIS E. ENGLEHART, PH.D., Chemist.

SYRACUSE, N. Y., May 20, 1885.  
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SYRACUSE, N. Y., December 9, 1879.  
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